



Clearinghouse on Supervised Visitation Phone Conference Agenda



**April 17, 2019
12PM/11CT**

Discussion

- **Welcome and Announcements – Everyone is invited!**
- **Check the listings on the website to ensure your program information is up to date and correct for the quarterly report. If you need to add or change anything email Lyndi Bradley at lbradley2@fsu.edu**
- **New Video on Safety Available!**
- **Questions from Directors**
- **Another Tragic Fatality During a Custody Exchange**
- **Nonprofit Business Plan Template**
- **Talking to Children about Violence**
- **Award Winning Children's Books**
- **Vaccine-Positive Materials**

Reminder—The Supervised Visitation Manual is available through the Clearinghouse and can be downloaded through this link:

<https://familyvio.csw.fsu.edu/sites/g/files/upcbnu1886/files/documents/Supervised-Visitation-Manual-2017-Edition.pdf>

Reminder—The 2018 Child Sexual Abuse Referrals Manual is available through the Clearinghouse and can be downloaded through this link:

<https://familyvio.csw.fsu.edu/sites/g/files/upcbnu1886/files/documents/Child%20Sexual%20Abuse%20Referrals%20Manual-%202018%20Edition.pdf>



A new video “**Safety in Supervised Visitation**” is now available for new and existing programs alike. The video can be found under the header “Videos” at this link:

<https://familyvio.csw.fsu.edu/supervised-visitiation/training-manuals-materials>

Father Kills Mother of Their Child at Custody Exchange in Front of Hawthorne Police Station, Police Say

The child was already inside the police station when the mother arrived to pick up the 17-month-old, and as she approached, the father approached the mother with a shotgun and fired at least one shot at her, police said.

April 7, 2019

By Shahan Ahmed and Rick Montanez

A man armed with a shotgun killed the mother of the couple's child during a custody exchange Sunday in front of the Hawthorne Police Department, police said.

The 27-year-old mother was killed in front of her son and relatives who were present for the exchange, LA County Sheriff's Department Homicide Bureau Lt. Scott Hoglund said. The suspect was identified as Jacob Munn, of Hawthorne. Jail records indicate he's 30 years old.

The shooting occurred at about 6 p.m. at the entrance to the lobby of the police station, Lt. Gary Tomatani of the HPD said. The child was already inside the police station when the mother arrived to pick up the 17-month-old. As she approached, the father fired at least one shot at her, Hoglund said.

The child was not injured in the shooting, and the shotgun was recovered at the site of the shooting, Hoglund said.

"In general, the police departments are not aware of any custody exchanges," said Hawthorne Police Chief Michael Ishii. "Oftentimes, (the parents) make arrangements at local police stations or across the county. It's a public space. We are not supervising them, not aware of them.

"We're not sure if that was the case yesterday in this horrible and tragic incident."

Upon hearing the sound of gunshots, officers ran out, Tomatani said. One of the relatives who witnessed the shooting told the officers that the man was driving away, according to a relative at the scene.

The man was able to get away in his car, with police officers shooting at the vehicle, Hoglund said. A short time later, police said they located the abandoned vehicle near the intersection of 133rd Street and Hawthorne Boulevard.

For several hours, police put up a containment zone where they believed the man was trapped and warned the public to stay away. At approximately 9:15 p.m., police said they had arrested the man within that containment zone.

A person who identified himself as a relative of the victim said that the mother lived in Menifee and the man lived in Simi Valley. He said Hawthorne was a middle ground to exchange the 17-month-old child.

A Non-Profit Business Plan Template



NONPROFIT BUSINESS PLAN TEMPLATE

Organization Name:


Primary Contact:

Physical Address:

Telephone:

Email address:

Website:



Insert the name of your business plan here.

Example: XYZ Nonprofit Business Plan

This document was adapted from [Donorbox's Nonprofit Business Plan Template](#). They also offer an article on [The Ultimate Guide to Writing a Nonprofit Business Plan](#).

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****Note: Each section of your business plan should start on a new page****

Executive Summary

The first page, your executive summary, should sell your organization by briefly describing your nonprofit's mission and purpose, the need for your services in your community, and how your nonprofit is meeting that need.

It should answer questions such as:

- What is your history? What is your mission and vision?
- How are you planning to achieve your purpose?
- What will be your primary product, program or service?
- What are the strengths of the nonprofit?
- How are you going to finance your activities?
- If you are applying for financing, how are you going to use the money?

Example:

XYZ Nonprofit is an organization providing mentoring programs for minority middle school students in the South Florida area. Our mission is to provide our students with the resources to build healthy relationships in their lives, thrive in school, and establish and work towards future goals. Through this mission, our goal is to improve academic outcomes and minimize or eliminate involvement with the criminal justice system.




**Mission
and
purpose**

XYZ Nonprofit is filling a critical need in our community as shown by the alarming rates of academic underperformance, high school dropout, and youth arrests in South Florida. In 2018, 40% of third grade students could not read on grade level, 21% of students dropped out of high school, and 18% of youth under the age of 18 had some involvement with the criminal justice system.



Need

We address this need by forming relationships with local schools to help identify the highest risk students. These students are then matched with a mentor based on their interest and needs. The program consists of after school tutoring, involvement in extracurricular activities like clubs or sports, and a leisure activity every other weekend, all overseen by the mentor. In 2018, 95% of program graduates earned their high school degree on time.



**Meeting the Need
/ Organizational
Strengths**

Products, Programs and Services

Use this section to describe, in depth, the program or services your nonprofit will offer.

This can include a variety of additional information, such as:

- Description of your current program(s)
- How is your program funded? What are its benefits?
- Description of program(s) you'd like to run in the future
- Illustrations
- Photos

Marketing Plan

Below are four factors to include the marketing section of your business plan:

1. Document the Need

Use facts and statistics to demonstrate the need in your community you are helping meet. You can use primary research (data you gathered on your own), secondary research (published information), or a combination of the two.

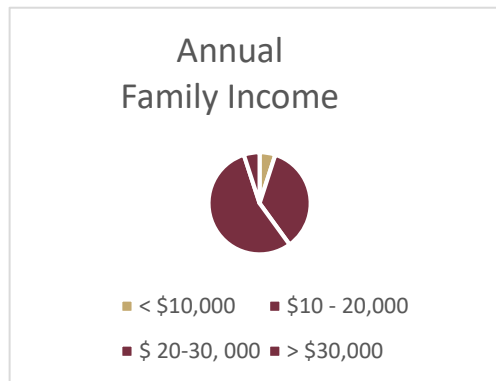
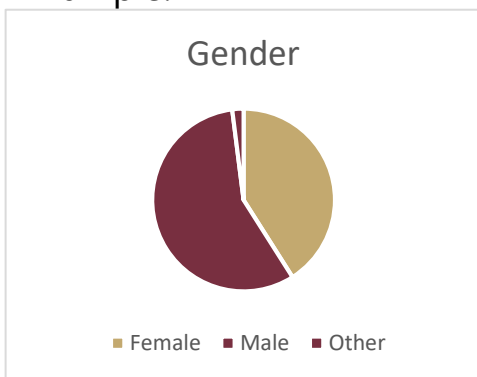
2. Describe who you are serving

In this section, describe who you serve and what outcomes they experience as a result of your services. Include demographic information such as:

- Age
- Gender
- Location
- Income
- Occupation
- Education
- Any other details specific to your nonprofit

It may be helpful to use charts to convey some of the information in this section. Charts can be created in Microsoft word by going to the "Insert" tab at the top of the page, then clicking on the "Chart" link and inputting the information you want to display.

Example:



3. Competitors and Collaborators

Answer these two primary questions:

- Which organizations will provide competition? (What strengths do you have against the competition?)
- Which organizations are potential collaborators? (Do you have any plans to form collaborations or partnerships? How will this improve the work that you are doing?)

This provides an opportunity to show donors, sponsors, and volunteers why they should choose you over other similar organizations.

4. Strategy

As the name implies, this section discusses how you will market your program or services.

Some questions you may want to address include:

- Do you already have local traction?
- Is someone on your team a master of social media marketing tactics?
- Examples of past campaigns and their effectiveness, if relevant.

Operational Plan

This is an opportunity to discuss the day-to-day operation of the nonprofit, including employees, processes, location, and other related details.

Your operational plan should focus on the following:

- *Location:* the offices, amount of space required, and if all employees will work on site.
- *Legalities:* permits, licensing, insurance coverage, trademarks, patents, and copyrights.
- *Governing structure:* do you operate with a board of directors, a board of advisors, professional consultants? What are their roles?
- *Organizational structure:* A separate segment in this section explains staff roles, with a breakdown of who handles specific responsibilities. Also highlight the number of employees, type of employees, existing staff, pay structure, employee responsibilities, and the use of contractors/freelancers. You may also want to include any plans to hire additional staff

Impact Plan

Clearly outline how your nonprofit will achieve your mission/vision/purpose.

Your impact plan should answer the following questions:

- What change are you seeking to create?
- What goals are most meaningful to the people you serve or the cause you're fighting for?
- How can you best achieve those goals?
- What are the specific objectives you're going to achieve?
 - Remember the S.M.A.R.T (**S**pecific, **M**easurable, **A**chievable, **R**elevant, **T**ime-bound) acronym to help craft quality objectives.
 - Example: XYZ Nonprofit will provide mentoring services to 100 students by August 1, 2019.
- How are you going to measure the change you're creating?
- How will you use what you learn?
- How will you tell people about it?

Financial Plan

While there is no guarantee that things will go as planned, this section will help estimate the financial future of your nonprofit.

The financial plan should include:

- A budget addressing your organizational expenses.
 - The Wallace Foundation provides an expense budget template and a video tutorial on how to use the template on their [website](#).
- Summary of financial documents like the balance sheet and income statement.
 - Examples of these documents are available in the Nonprofits Assistance Fund's presentation on [Financial Planning for Sustainable Nonprofits](#)
- A list of potential future sources of income and an explanation of how you will acquire them.

Appendix

This section gives you the opportunity to include any extra documents that provide important information about your organization but are too long or don't fit neatly into any of the main sections of your plan.

Examples of potential appendix items are:

- resumes of key staff
- board member lists
- pertinent charts and graphs
- promotional material
- strategic plan
- mission and vision statements
- annual report
- letters of endorsement
- organizational chart
- current fiscal year budget
- a list of the board of directors
- IRS status letter

These documents will vary widely depending on the exact nature of your nonprofit. Don't cram this section with unnecessary documents – a maximum of 5 pages is more than enough.

References

- Ibrisevic, I. (2017, December 14). The ultimate guide to writing a nonprofit business plan [Blog post]. Retrieved from <https://donorbox.org/nonprofit-blog/nonprofit-business-plan/>
- Nonprofits Assistance Fund. (n.d.). Financial planning for sustainable nonprofits. Retrieved from <https://www.pacer.org/publications/ParentCenterNetwork/assets/webinars/web-PPT-Financial-Planning-for-Sustainable-Nonprofits.pdf>
- The Wallace Foundation. (2019). Resources for nonprofit financial management. Retrieved from <https://www.wallacefoundation.org/knowledge-center/resources-for-financial-management/pages/program-based-budget-template.aspx>
- Wayne State University. (n.d.) S.M.A.R.T objectives worksheet example. Retrieved from <https://hr.wayne.edu/leads/phase1/smartobjworksheetexample.pdf>

Talking with Children about Violence

By: Rose Antoine



Introduction

Children now have more access and exposure to violence in the news, social media, movies, television, comics and everything in-between. They are able to access various means of media at the touch of their fingertips and often without the knowledge of their parents. It is important to equip parents with the proper information and skills to help their children deal with the effects of the violence they see. Children react differently to violence, some may copy the violent acts, others may feel scared or withdrawn, and some will appear unbothered. Providing parents with the proper skills to recognize where their child lies and how to help them process is essential.

Objectives

Parents will be able to:

- Understand the prevalence of violence in the media.
- Speak to their child about violence based on age appropriate guidelines.
- Utilize case scenarios as examples to speak to their children.

Violence in the Media

It is normal for children to be exposed to violence, but at developmentally appropriate rates. Children often enjoy the excitement that comes along with watching exaggerated films, games, videos, etc. Violence can be as tame as watching Tom and Jerry to as gory as playing video games where the child plays a shooter. Violence can also be exposed by news about school shootings, police brutality, and gang violence. There are multiple ways children can be exposed to violence, with or without their parent's knowledge. Children now have access to phones, tablets, television, and various spaces where they can see uncensored violence.

Different Reactions to Violence

It is important for parents to understand the prevalence of violence in their child's everyday life and what to look for if their child is over exposed to violence in the media. Parents should be concerned if their child exhibits behaviors like the ones listed below:

- Imitating characters or violent acts (Examples: pranks, fighting, bullying, intimidation)
- Expressing paranoia and excessive fear
- Withdrawn/desensitized by violence
- Acting out in school
- Oversensitivity to age appropriate exposure
- Anxious about safety
- Nightmares or trouble sleeping



Processing Violence and Establishing Boundaries

As children are taking in these images and events parents can utilize the skills listed below to help their child process how they feel, help them feel safe, and set boundaries in relation to violence.

Process and explore feelings	Allows the child a place to express themselves and what they feel.	"That movie we watched was kind of scary to me. What did you think about it?"
Reaffirm and assure child of safety	Provides a sense of safety and security to the child.	"I know it's sad to think about all the people who got hurt on the news today. I want you to know that you are safe."
Provide positive coping skills	This helps them process negative images and provides them with alternatives skills to use besides violence.	"We've seen a lot of bad things this week on the news, do you want to do some meditation to clear our minds?"
Foster empathy	Children who are able to empathize are able to think of others emotions before they act and are less likely to act out violently against others.	"That prank may look funny, but I wonder how that person feels, they look like they are hurt."
Speak about the difference between real and fake violence and consequences	Establishes a boundary between real and imaginary world and shows children that violence in the real world have actual consequences unlike in virtual reality.	"That game might seem cool, but when people get shot in the real world, they can get seriously hurt." "This game is so unrealistic, when you hurt someone in real life, you go to jail."
Teach positive conflict resolution	Provides children with alternatives to violence and	"When you're having a disagreement with someone,

	instills the importance of non-violent communication.	violence is never the answer. We use our minds, mouths, and ideas to solve the problem."
Talk about what's learned in school or around others	Helps parents to know what their children are absorbing and how their reactions.	"I heard you and your friends talking about a fight you saw on social media, what's that all about? "
Educate children about various real topics of violence	Establishes a reality surrounding various topics and lets child know recognize severity of topic.	"I see that the show you're watching mentions a gang. I think we should talk about what gangs are and how serious they are."
Lead by example	Provides children with a model for the expectations set on them	"My sister and I got into a really big disagreement today, but instead of fighting, we talked it out and resolved the problem. "

2-7 Year Olds

There are the ages where children are being introduced to television and social places where they might witness violence. Children at this age, younger than 7, are not able to differentiate between real and imaginary life. Here are a few tips parents can utilize to help their child process violence they see.

- Supervise their children are watching TV, playing games, etc.
- Add commentary while watching material to help children process what's occurring
- Limit screen time exposure to violence and balance allotted screen time with productive and educational material



8-14 Year Olds

Children are getting more involved in their social circles at this time and value others opinions and ideas. They are also beginning to understand the difference between reality and imaginary, and able to rationalize. It will become harder to monitor what children are seeing outside of the home, but children at this age are relatively forth coming, so conversations can help them with processing and it can help parents find out more about what they have been exposed to. Here are a few tips parents can use to establish boundaries around violence.

- Start conversations around what their children see and hear in regards to conflict and violence.

- Discuss real life consequences and alternatives to violent situations.
- Establish clear values for the family, so children can understand and expect the same reaction to violence.

15-18 Year Olds

Children are experiencing high rates of peer pressure and may see increased exposure to violence throughout their social circles, school, media, and other outlets. Children often understand right and wrong but struggle to think about long term consequences.

Parents may have a hard time monitoring what their children take in, because they value privacy more.

Parents can utilize the skills below to help their children make smart decisions about violence and providing a safe space for their children to seek help.

- Establish rapport around current events. Parents should get their child's opinion and tell them how they feel about violence.
- Use real stories of violence to establish the real impacts of violence.
- Encourage them to establish their own ideals of what violence is and the impact, so they are less likely to give into peer pressure.



Conclusion

As violence receives more attention and coverage parents are having to assist their children in processing the information. Parents are also having to set boundaries for their children to understand the implications of violence. Parents need to be equipped with the proper skills to help their children assess how they react to and feel about violence. As each child's reaction is different it's important to make sure parents are properly prepared to deal with how their child might react.

References

<https://www.common sense media.org/violence-in-the-media/how-do-i-talk-to-my-kids-about-violence-on-tv-and-in-movies-or-games>

<https://childdevelopmentinfo.com/how-to-be-a-parent/communication/talk-to-kids-violence/#.XKOC0ZhKiM8>

<https://childdevelopmentinfo.com/parenting/5-ways-to-talk-to-your-child-about-violence/#.XK0GL5hKiM8>

<https://childdevelopmentinfo.com/how-to-be-a-parent/communication/talk-to-kids-media-violence/#.XKOYbJhKiM8>

https://www.babycenter.com/0-how-to-talk-to-your-child-about-violence-in-the-media-ages-5_3657148.bc

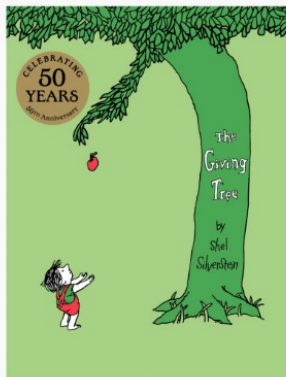
Award Winning Children's Books



The following is a list of award winning children's books separated by age group. If you would like to know where you can purchase these books online click on the book covers.

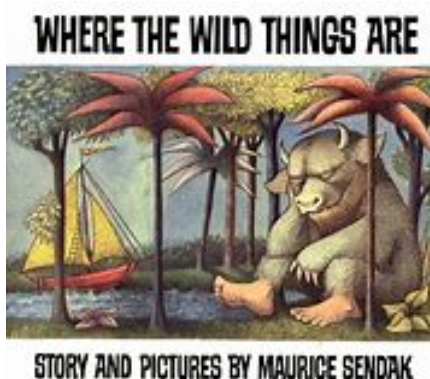
Infants:

The Giving Tree by Shel Silverstein



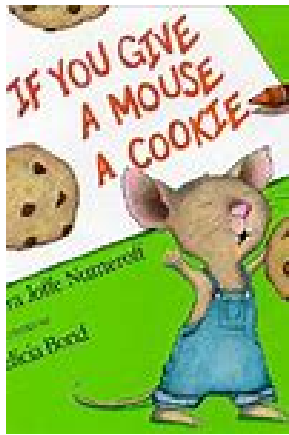
A young boy grows up and gets whatever he needs from the tree. The tree is very generous and she loves the boy, so she gives ever piece of her without asking for anything in return. In the end the boy uses every piece of the tree until there is only the stump for him to sit on, and the tree was happy she could provide for the man. This story teaches about the wonders of selfless love, the tree gave her all to the boy, without asking for anything in return. It can be interpreted as the tree being a patient mother that is there for her son through every stage of his life.

Where the Wild Things Are by Maurice Sendak



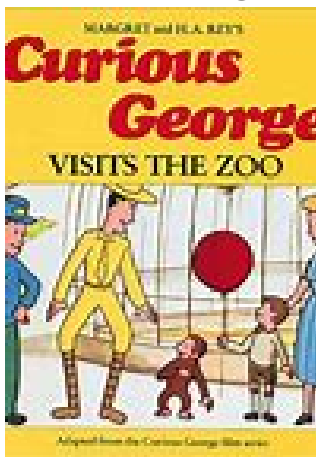
Max puts on his wolf costume and is getting into trouble, so his mother makes him to go to bed early. When Max is in his room a forest grows and he gets taken to where the "Wild Things" are, where he has lots of fun with them and they make him their king! When Max send all the "Wild Things" to bed he realizes that he misses home and wants to be where the person who loves him the most is, his mom. This book teaches about being adventurous and valuing home.

If You Give a Mouse a Cookie by Laura Numeroff



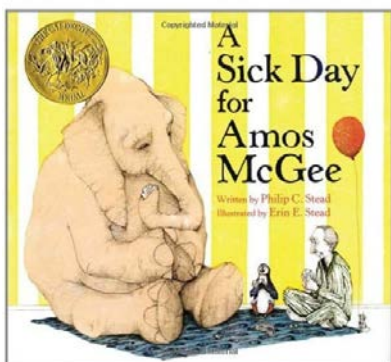
A little boy is nice to a mouse that shows up to his house. He gives the mouse a cookie and the mouse keeps asking for more things, until he gets everything he wants. This book is energetic, it introduces kids to cause and effect, and shows them how generosity can be shown to others.

Curious George Visits the Zoo by Margret Rey



George and the man with the yellow hat go to the zoo. George has a lot of fun looking at the animals and all the different people he meets. He gets hungry and takes a pail of bananas from the zookeeper, this makes the zookeeper upset. George helps the zookeeper solve a problem and they end up happy. This book teaches kids about curiosity, problem solving, and helping others.

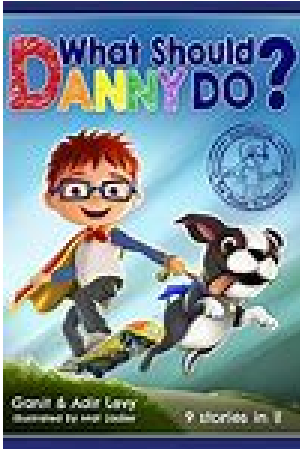
Roaring Brook Press a Sick Day for Amos McGee



Amos McGee is a zookeeper, and he becomes friends with all his animals. One day he gets stays home because he is sick. So, the animals from the zoo go to his house and take care of him. This book teaches kids about friendship and taking care of others who need help.

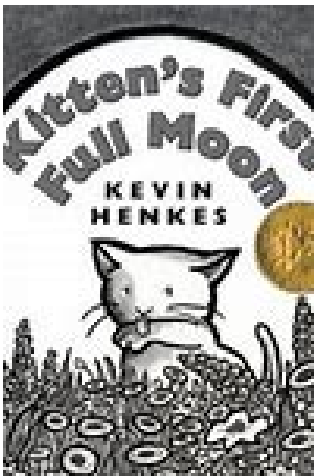
Toddlers:

What Should Danny Do? (The Power to Choose Series) by Adir Levy and Ganit Levy



Danny is a superhero-in-training and we follow him throughout the day, and see all the decisions he has to make. The decisions he makes are just like decisions kids have to make every day, and it shows them how every decision they make impacts their day.

Kitten's First Full Moon by Kevin Henkes



Kitten sees her first full moon and she thinks that it's a bowl of milk, so she tried to get it. She travels all around, but eventually she goes back home and she finds a bowl of milk waiting for her. This book teaches kids about being adventurous and determined.

When Spring Comes by Kevin Henkes and Laura Dronzek



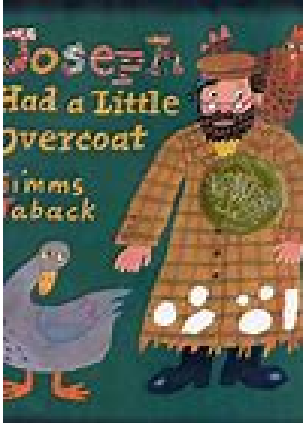
We see how winter turns to spring through lots of imagery. It speaks about the snow melting and turning into flowers blossoming, birds chirping, grass growing, rain and mud. This book introduces the change of seasons, descriptive languages, imagery, repetition, and alliteration.

Dragons Love Tacos by Adam Rubin and Daniel Salmieri



Dragons love tacos, so when you have a party make sure to have tacos, so the dragons can come. The dragons ate some salsa too, and it makes for a big mess! This book is really fun and is easily relatable for most kids how don't like spicy food.

Joseph Had a Little Overcoat by Simms Taback



Joseph has a jacket with a lot of holes in it and he makes it into something different every time it stops serving its purpose. The moral of this story is that you can always make something new out of something old or nothing at all. It emphasizes recycling and valuing what you have.

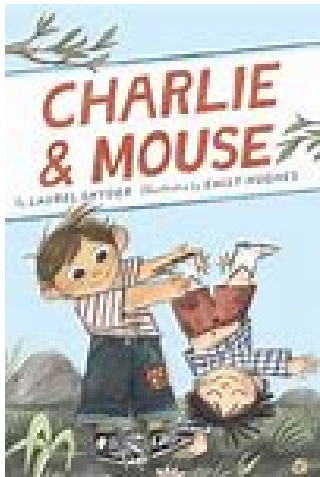
Early elementary age:

Hello Universe by Erin Entrada Kelly



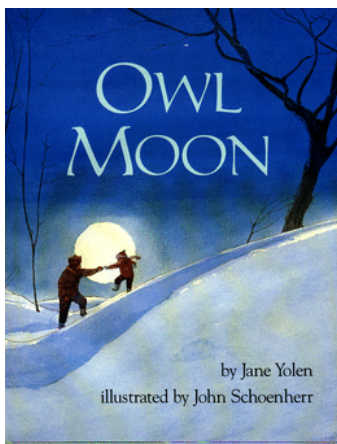
Chet pulls a prank on Virgil that traps him and his guinea pig in a well, so Virgil's friends set out on a quest to find him. Kaori, Gen, and Valecia work together, with a little help from the universe to save Virgil and put Chet in his place for being a bully. This story is great for teaching kids about diversity, bravery, critical thinking, and standing up for friends.

Charlie & Mouse by Laurel Snyder & Emily Hughes



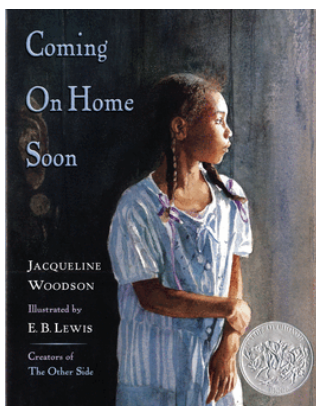
Charlie and Mouse have fun together talking to lumps, having a neighborhood party, selling rocks, and inventing the bedtime banana. This book introduces kids to sectioned books, who aren't ready for chapter books. It also helps kids develop humor and imagination.

Owl Moon by Jane Yolen



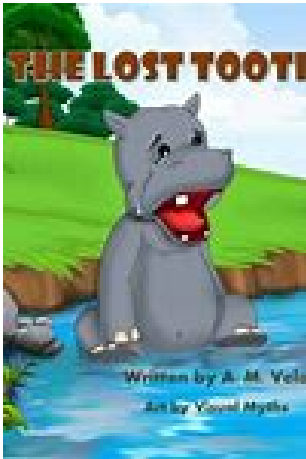
A girl and her dad go looking for owls during a winter night. As her dad does an owl call they pay close attention trying to spot one on their adventure. All they use is their minds and some hope to go looking for owls. This book illustrated the close relationship the father and daughter have beautifully and their wonder of nature and adventure. Parents can read this book to their children to introduce them to light poetry, as it is interwoven into the story.

Coming on Home Soon by Jacqueline Woodson



Ada Ruth's mom has to leave to go work in Chicago, so she leaves her with her grandmother. Ada Ruth and her grandmother spend time together and try not to miss her mom too much, but nothing works. They just wait for Mama to send a letter telling them that she will come home soon. This book can be a great way to introduce kids to history through non-fiction.

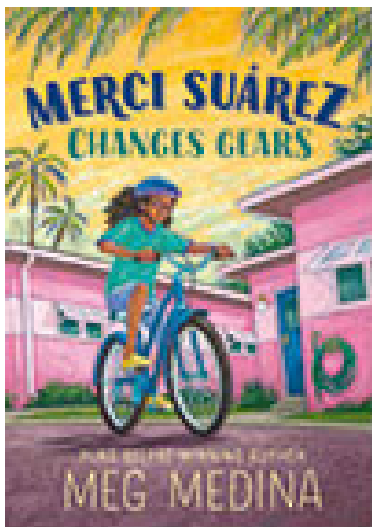
The Lost Tooth by A. M. Vela



Baby Hippo has lost his tooth and he needs help finding it! He goes to ask his other animal friends if they've seen it. None of his friends has seen his tooth, but he learns a lot about all his different friends and their teeth. This is a great book for kids who are about to lose teeth and maybe scared about the idea. This book is very educational, it teaches kids about different animals and what their teeth look like and what they're for.

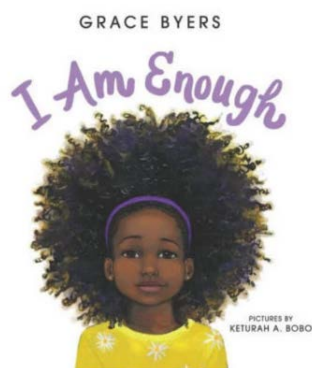
Later elementary/early middle school:

Merci Suárez Changes Gears by Meg Medina



Merci Suarez is a sixth grader dealing with a lot of family things, on top of drama at school. She and her brother are scholarship students, so they feel different from their schoolmates who have bigger houses and fancy boats. Edna Santos is bothering Marci because she has a crush on Marci's Sunshine Buddy and she's jealous. At home, Marci's grandfather has been acting very weird, so she's worried, and she feels like her family is hiding something from her. This is a coming age story that explores how Merci feels and deals with the constant changes going on in her life. This story teaches kids how to cope with change and may help kids relate events that occur in Marci's life to their own.

I Am Enough by Grace Byers



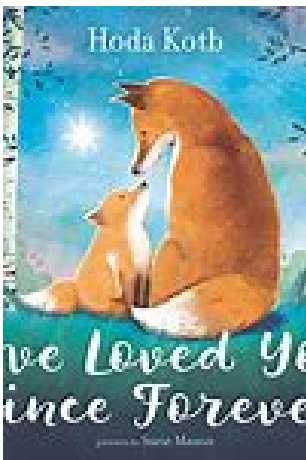
This book stresses the importance of loving who you are, respecting others, and being kind to one another. It uses poetry and diverse images to drive the point home.

After the Fall (How Humpty Dumpty Got Back Up Again) by Dan Santat



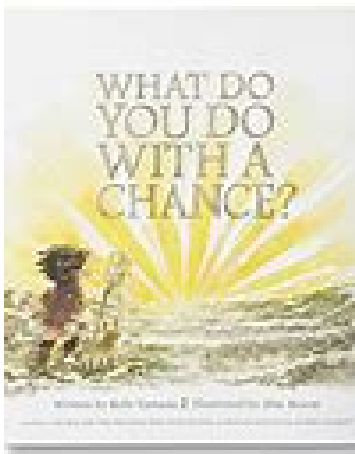
We follow Humpty Dumpty after his big fall and see that he is now afraid of height. This keeps him from doing a lot of things, because he's afraid to get hurt again. This book focuses on how Humpty conquers his fears so he can do all the stuff he enjoyed doing before. This is a great book to teach kids about the importance of resilience. It shows that fear can be a powerful emotion, but it's important to believe in yourself and get back up again.

I've Loved You Since Forever by Hoda Kotb



A mama bear and baby bear cuddle together for bed and share about what makes them happy and how much the mama loves her baby. This book is a poetic testament to the timeless and selfless love of parents.

What Do You Do with a Chance? by Kobi Yamada



A boy gets to meet his very first chance, but he doesn't know what to do with it, so he lets it go. When he sees his next chance he reached for it, and falls. He's so embarrassed and afraid that he ignores all his other chances, even though he really wants to take them. He eventually decides that he doesn't have to be brave all the time, just at the right times, so he overcomes his fears and takes a chance! This book is great to teach about making decisions, taking chances, and being brave. It's also a story about resilience, where kids can learn that it's ok to feel down and only be brave sometimes.

CDC Vaccine-Positive Materials



The following is a list of materials and resources from the CDC that encourage parents to get their child(ren) vaccinated.

1. The CDC provides a guide for parents on the recommended vaccinations throughout their child's lifespan. There are also descriptions of each vaccine and what they would protect against. This is a great resource for parents who may have questions concerning what the proper vaccinations are and their purpose for their child.

<https://www.cdc.gov/vaccines/growing/images/global/CDC-Growing-Up-with-Vaccines.pdf>

Growing Up with Vaccines: What Should Parents Know?

Why Vaccinate?



Why Vaccinate?

Parenting is an amazing, but often challenging, journey. With every milestone, you face new questions. How can you keep your child safe? How can you help them grow? The right choices aren't always clear.

Like many parenting topics, vaccination can feel overwhelming at first. The good news is there are clear recommendations, backed by extensive research. Here's everything you need to know, from the womb to graduation.



Vaccination is a highly effective, easy way to keep your family healthy.



On-time vaccination throughout childhood is essential because it helps provide immunity *before* children are exposed to potentially life-threatening diseases.



Vaccines are tested to ensure that they are safe and effective for children to receive at the recommended ages.

2. The following link has preventable disease infographics to help parents understand the severity of the diseases vaccines prevent against. The infographics have a description of the disease and who is most at risk for it. <https://www.cdc.gov/vaccines/parents/infographics/vaccine-preventable-disease-tiles.html>

- [Read Text Equivalent](#) (for Section 508 access).

CHICKENPOX

CHICKENPOX CAN BE **SERIOUS** IN HEALTHY BABIES, ADULTS, AND PEOPLE WITH WEAKENED IMMUNE SYSTEMS.

ABOUT **9 OUT OF 10** CHILDREN WHO GET 2 DOSES OF THE VACCINE WILL BE COMPLETELY **PROTECTED** FROM CHICKENPOX.

Protect your children by getting them vaccinated against chickenpox, by 2 years old. www.cdc.gov/vaccines/parents

[Download image](#)

DIPHTHERIA

DIPHTHERIA IS A SERIOUS DISEASE THAT CAUSES A **THICK COATING** TO FORM IN THE BACK OF THE **NOSE OR THROAT**. THIS MAKES IT HARD TO BREATHE OR SWALLOW.

DIPHTHERIA CAN BE **DEADLY**, ESPECIALLY FOR CHILDREN **YOUNGER THAN 5 YEARS OLD**.

Protect your children by getting them vaccinated against diphtheria, by 2 years old. www.cdc.gov/vaccines/parents

[Download image](#)

HEPATITIS A

HEPATITIS A IS A VERY CONTAGIOUS **LIVER DISEASE**. IT SPREADS THROUGH **CONTACT** WITH OBJECTS, FOOD, OR DRINKS CONTAMINATED BY THE **FECES (POOP)** OF AN INFECTED PERSON.

CHILDREN UNDER 6 YEARS OLD OFTEN HAVE NO SYMPTOMS, BUT THEY CAN PASS THE DISEASE TO OLDER CHILDREN AND ADULTS.

HEPATITIS B

HEPATITIS B CAN CAUSE **LIVER DAMAGE & CANCER**. MOTHERS CAN UNKNOWINGLY PASS THE DISEASE TO THEIR BABIES AT BIRTH.

9 OUT OF 10 INFANTS WHO GET HEPATITIS B FROM THEIR MOTHERS DEVELOP **LONG-TERM INFECTIONS**.

3. This poster touches on why and how vaccines can help children be protected against deadly diseases. They also include a brief graphic showing how vaccines have changed from the past. Also in Spanish.

<https://www.cdc.gov/vaccines/parents/infographics/strengthen-baby-immune-system-sp.pdf>

HOW VACCINES STRENGTHEN YOUR BABY'S IMMUNE SYSTEM

Your child is exposed to thousands of germs every day in his environment.

Babies are born with immune systems that can fight most germs, but there are some deadly diseases they

Vaccines use very small amounts of antigens to help your child's immune system recognize and learn to

CÓMO FORTALECEN LAS VACUNAS EL SISTEMA INMUNITARIO DE SU BEBÉ

4. This website has various posters showing pregnant mothers and children, and they urge parents to protect their kids against preventable diseases through vaccination. The posters are also included in Spanish.

<https://www.cdc.gov/vaccines/partners/childhood/print-ads-posters.html#posters>

Flyers and Posters



These materials can be used year-round. They may be downloaded, copied, and distributed without alteration free of charge.

A limited quantity of pre-printed posters is annually available from [CDC-INFO On Demand Publications](#). Check for availability, searching for "Immunizations and Vaccines (Childhood)."

Note that commercial printer files are available upon request.*

English Language



Protect Your Baby Starting at Her First Breath

8-1/2" x 11", color [1.22 MB, 1 page]

Available on [CDC-INFO On Demand](#)

Pub ID: 221899



Whooping Cough Vaccine: Protect Your Baby from the Start

8-1/2" x 11", color [1.27 MB, 1 page]

Available on [CDC-INFO On Demand](#)

5. This poster explains the top 5 reasons teens should be vaccinated and shows the recommended vaccinations and what they would prevent.

https://www.nmaus.org/wp-content/uploads/2013/07/NMA-Parent-Flier_Make-Sure-All-They-Catch-Is-the-Ball.pdf

Make Sure All They Catch Is the Ball

Preteens and Teens Need Vaccines to Stay Healthy

Here are the top five reasons why it's important



- 1. Your kid's aren't invincible**, even if they think they are.
- 2. Preteens and teens need vaccines**, even if immunized as a baby.
- 3. Vaccination only takes a minute** and protects kids for years.
- 4. Recommended vaccines are covered** by most health insurance plans and are available at no cost for uninsured and underinsured kids.
- 5. No parent should ever have to lose a child** to a vaccine-preventable disease.



▶ At-a-Glance: Routine Immunizations for Adolescents

Recommended Vaccine	Prevents
<ul style="list-style-type: none"> ■ Meningococcal* ■ HPV 	<ul style="list-style-type: none"> Meningococcal disease, a cause of meningitis and blood infections HPV-related diseases, including cervical and

6. This poster is focused on how parents can keep their families, which includes vaccinations and everyday acts that can stop the spread of germs.

http://ymiclassroom.com/wp-content/uploads/2016/02/ecbt_poster.pdf



7. This brochure provides a comprehensive overview for parents on the importance of vaccination, if it's safe, a timeline for vaccines, additional resources to get more information from.

<http://eziz.org/assets/docs/IMM-234.pdf>

Immunization Schedule

Age	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Birth	MM, Hib, HepB											
2 months	MM, Hib, HepB											
4 months	MM, Hib, HepB											
6 months	MM, Hib, HepB											
12 months	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB	MM, Hib, HepB
15 months												
18 months												
24 months												
3-5 years												
11-12 years												

Immunizations: Are one of the greatest achievements of medicine. They have been so successful, many parents have never seen most of the illnesses and complications that vaccination prevent. But these diseases still exist. Your child needs immunizations to be protected from them.

Why are immunizations important? Immunizations can protect your child against serious diseases that can make your child very sick. These diseases can even cause brain damage or death. Immunizations also protect the community. If children are not immunized, they can be a health threat to others, too young or old to get all their shots.

Are they safe? Vaccines are very safe and effective. They prevent diseases by making the disease system weaker. Babies are immunized when they are very young, because some diseases that vaccine prevent are much more dangerous for babies or young children. Sometimes, children get mild reactions to the shots, like being a little sore or itchy, or feeling a little fever. Your doctor or nurse can talk about the risks with you before your children get their shots.

What you can do:

- Start your baby's shots on time - at birth.
- Make sure your child stays on schedule (see back).
- Bring your child's yellow immunization record to every doctor visit.
- Comfort your child by:
 - Distraction: your baby during and after shots.
 - Staying calm yourself!
 - Talking in a soothing voice or singing.
 - Holding your child.
 - Bringing a favorite toy or blanket to use to distract & comfort your child.
 - Following your child to any.

Need more information? It is important that health information is based on evidence science. Your doctor or clinic will give you vaccine information statements to read.

For more information contact: American Academy of Pediatrics, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Healthy Children.org, www.hc.org, 1-800-232-6222, www.cdc.gov, www.hhs.gov, www.dhs.gov, www.hhs.gov, www.hhs.gov, www.hhs.gov

Protect your little one with immunizations.

8. The Vaccines for Children Program allows for parents of any economic standing to get their vaccines free of charge. Parents must enroll their kids in the program and the program purchases the vaccines and supplies them to approved providers for the children to utilize.

<http://www.floridahealth.gov/programs-and-services/immunization/vaccines-for-children/index.html>

Vaccines for Children (VFC) Program

Effective March 27, 2015 the VFC provider initial enrollment process will be completed via email. The VFC annual provider enrollment process will be completed in Florida SHOTS. If you would like to enroll in the VFC program, please send email to FloridaVFC@FLHealth.gov. You will be contacted by a VFC representative with instructions for initial enrollment.

The Florida VFC Program provides vaccines to children 0 through 18 years of age who meet program eligibility at no cost to the parent/guardian. It supports the Immunization Section's commitment to vaccinate all children. This valuable program allows providers to make routine immunizations available to eligible children without out-of-pocket expenses to the parent/guardian.

[What are the benefits of the VFC Program?](#)

[How it Works](#)

[VFC Results](#)

What are the benefits of the VFC Program?

- Reduces vaccine cost as a barrier to vaccinating VFC Program-eligible children at the right time with the right vaccine.
- Provides children with necessary vaccines, regardless of their parents' financial status.
- Eliminates the need to refer children to public clinics for vaccinations and risk loss of continuity of care.
- Continues or maintains the provider's present system of purchasing vaccines for private-paying patients. Participation in the VFC Program does not impact private vaccine purchase.

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
How it Works


The VFC Program is a federal program administered and funded by

Contact the Immunization Section

 1-877-888-7468

 Immunization@FLHealth.gov

 Fax
850-922-4195

 **Mailing Address**

Florida Department of Health
Immunization Section
4052 Bald Cypress Way, Bin A11
Tallahassee, FL 32399-1719

Contact the Clearinghouse at
850-644-1715

