



# Clearinghouse on Supervised Visitation Phone Conference/Webinar Agenda



Thursday, August 19, 2021

12PM/11CT

## Discussion

1. Welcome and Announcements – Everyone is invited!
2. Check the listings on the website to ensure your program information is up to date and correct for the quarterly report. If you need to add or change anything email Lyndi Bradley at [lbradley2@fsu.edu](mailto:lbradley2@fsu.edu)
3. Database & Program Narrative Information from Kelly O'Rourke
4. Examples of Program Narratives
5. Questions from Directors
6. Multiple Intelligences
7. Supporting Children through Uncertain Times



**Reminder to all programs: Time to Enter Data!**

Don't miss the statewide mandatory rollup of data if you are funded at all by Access and Visitation Funding. If you need assistance with the database please contact Kelly O'Rourke, Clearinghouse Database Manager, at [kelly\\_orourke@hotmail.com](mailto:kelly_orourke@hotmail.com)

**Program Narratives are due September 15! Please have these submitted immediately! See examples below. More can be found online at:**

**<https://familyvio.csw.fsu.edu/sites/g/files/upcbnu1886/files/All%20FL%20Program%20Narratives%202019-2020%20Final.pdf>**

# Examples of Program Narratives



## All About the Kids' Best Interest

720 NE 4<sup>th</sup> Ave. #312

Fort Lauderdale, FL 33304

Program Director: Janette S. Mendoza 954-234-1966

Contact E-mail: [jamen51blogger@gmail.com](mailto:jamen51blogger@gmail.com)

Number of Sites: 1

Counties Served: Broward

ALL ABOUT THE KIDS BEST INTEREST is an Off-site bilingual (Spanish/English) supervised visitation and monitored exchange services for dependency and family court cases. We have a fully executed Memorandum of Understanding with the Seventeenth Judicial Circuit to provide supervised visitation and exchange services.

These off-site supervised timeshare are conducted in public locations such as Chuck E Cheese, Monkey Joe's, Off the Wall Fun Center, XTREME Action Park, Game rooms, Museum of Discovery and Science, IMAX Theatre, Movie Theatres, Restaurants, Book stores, Libraries, Shopping Malls, Tradewinds Park, Butterfly World, Public Parks, Playgrounds, and Home of the visiting parent to mention a few pick-up and drop-off sites.

This off-site supervised visitation program provides contact between the parent and the child which is structured so that the supervisor may actively encourage the parent-child relationship by providing age-appropriate activities, helping parents develop or enhance parenting skills when necessary, modeling appropriate interactions with the child and discouraging inappropriate parental conduct. This supervisor enables an ongoing relationship between the noncustodial visiting parent and the child by impartially observing their contact in a safe environment and to facilitate appropriate child/parent interaction during supervised contact.

The Purposes of Supervised Visitation is to assure the safety and welfare of the child, adults and this supervisor during supervised contact. We take pictures of the custodial parent, visiting parent and child as a safety practice, in case of a flight risk or any reason we have to call the Hot line or police. We can show the authorities a contemporary photo of the minor child and parents. Visitation services are available seven days a week including holidays. We provide families with extended hours during the week and on weekends to help accommodate working families and the children's school and activity schedule.

## Children's Justice Center

700 E. Twiggs St. Suite 102 Tampa, FL 33602  
Program Director: Shannon Gillet 813-272-7180  
Contact E-mail: [gillets@fljud13.org](mailto:gillets@fljud13.org)

Number of Sites: 1

Counties Served: Hillsborough

The Children's Justice Center (CJC) has a collaborative relationship with Eckerd Connects, Hillsborough's community based care provider for serving children involved in Dependency cases. CJC provides a dedicated case manager to handle communication, scheduling and correspondence. The Children's Justice Center is open 6 days a week until 7:30 PM and has a waiting list for what is referred to as "prime time hours" – after 3:00 PM and anytime on Sunday.

Our Safebridge Program funded by The Office of the Attorney General works directly with the custodial victim using the CJC and provides referrals, safety planning and on-going crisis intervention. Hillsborough County Sheriff's Office continues to support the CJC with the annual Christmas gift giving for every child using the program. This year they are expanding their efforts and doing a back to school supply drive to benefit the CJC kids. CJC surveys participants on an annual basis and the latest survey indicated the following results:

Seventy-five families responded to the survey – 98% stated they felt safe using the CJC, 99% stated visitation staff was helpful, courteous, and treated participants with dignity and respect, and 96% stated the staff appear fair and impartial. Comments from one survey participant stated, "I didn't want to come here because I felt targeted in a terrible divorce I am going through. I am totally shocked to what an amazing facility this place is. No matter the turmoil of my divorce, I actually have fun here and leave laughing. The non-bias is the best."

**More program narratives can be viewed at**

<https://familyvio.csw.fsu.edu/sites/g/files/upcbnu1886/files/All%20FL%20Program%20Narratives%202019-2020%20Final.pdf>

If you need assistance with your program's narrative, please contact Kelly O'Rourke at [kelly\\_orourke@hotmail.com](mailto:kelly_orourke@hotmail.com)

# Many Types of Intelligence



Everyone learns and processes information in different ways. Intelligence can be defined as “the ability to solve problems and to adapt to and learn from life’s everyday experiences.” One approach in better understanding others and their strengths is viewing them from different types of intelligences. These different types of intelligences can explain how a person or child processes information and experiences. Howard Gardner, a Harvard University psychologist and professor, states that there are eight types of intelligences. They include:

- Spatial Intelligence
- Bodily-Kinesthetic Intelligence
- Musical Intelligence
- Linguistic Intelligence
- Logical-Mathematical Intelligence
- Interpersonal Intelligence
- Intrapersonal Intelligence
- Naturalistic Intelligence

(González-Treviño et al., 2020; Mehtakumar, 2021)

## Understanding Skills in Children for Each Intelligence Type

It is important for parents to understand that not all children are the same nor do they process information the same. Understanding a child’s intelligence type could provide an insight for parents. Parents can gain more knowledge on how to best interact with and support their child.

Below are some characteristics, strengths, and possible careers based on intelligence type to help parents determine what intelligence a child might have:

<b>Type of Intelligence</b>	<b>Characteristics</b>	<b>Strengths</b>	<b>Possible Jobs/Careers</b>
<b><i>Spatial</i></b>	<ul style="list-style-type: none"> <li>• Draws for fun</li> <li>• Good at figuring out puzzles</li> <li>• Recognizes patterns</li> <li>• A visual learner</li> </ul>	Visual and spatial judgement	Pilot, architect, fashion designer, surgeon, artist, engineer
<b><i>Bodily-Kinesthetic</i></b>	<ul style="list-style-type: none"> <li>• Good at sports</li> <li>• Excellent physical coordination</li> <li>• Hands- on learner</li> </ul>	Physical movement and control	Physical therapist, dancer, athlete, builder, mechanic
<b><i>Musical</i></b>	<ul style="list-style-type: none"> <li>• Thinks in sounds and patterns</li> <li>• Appreciates music</li> <li>• Understands musical structures and notes</li> </ul>	Rhythm and music	Composer, singer, DJ, music teacher, songwriter, musical conductor, vocal coach
<b><i>Linguistic</i></b>	<ul style="list-style-type: none"> <li>• Enjoys reading and writing</li> <li>• Explains things well</li> <li>• Can be very persuasive</li> </ul>	Words, language, and writing	Writer, poet, novelist, journalist, editor, lawyer, English professor, advocate
<b><i>Logical-Mathematical</i></b>	<ul style="list-style-type: none"> <li>• Understands complex computations</li> <li>• Excellent problem solver</li> </ul>	Analyzing problems and mathematics operations	Biostatistician, computer programmer, mathematician, economist, scientist, accountant, engineer
<b><i>Interpersonal</i></b>	<ul style="list-style-type: none"> <li>• Strong social and emotional skills</li> <li>• Good at solving conflicts</li> </ul>	Understanding and relating to others	Salesperson, team manager, negotiator, politician, publicist, psychologist, social worker, nurse

<b><i>Intrapersonal</i></b>	<ul style="list-style-type: none"> <li>• Understands own strengths and weaknesses</li> <li>• Self-aware</li> <li>• Sensitive feelings</li> </ul>	Self-reflection and introspection	Therapist , counselor, life coach, psychologist, entrepreneur, philosopher, researcher, theorist, sociologist
<b><i>Naturalistic</i></b>	<ul style="list-style-type: none"> <li>• Appreciation for nature</li> <li>• Interested in plants, animals, and biology</li> <li>• Enjoys activities outdoors</li> </ul>	Seeing patterns and relationships to nature	Farmer, archeologist, geologist, botanist, biologist, conservationist, oceanographer Florist

(Mehtakumar, 2021)

Supervised visitation programs can share this information with parents and help them identify where their child might fall. This information can help parents gain more insight into how their child thinks and what they are interested in. Parents can use this information to strengthen their bond with their child.

## References

González-Treviño, I. M., Núñez-Rocha, G. M., Valencia-Hernández, J. M., & Arrona-Palacios, A. (2020). Assessment of multiple intelligences in elementary school students in Mexico: An exploratory study. *Heliyon*, 6(4), e03777. <https://doi.org/10.1016/j.heliyon.2020.e03777>

Mehtakumar, K. (2021). *A Harvard psychologist says humans have 8 types of intelligence. Which ones do you score the highest in?* CNBC. <https://www.cnbc.com/2021/03/10/harvard-psychologist-types-of-intelligence-where-do-you-score-highest-in.html>.



# The Many Types of Intelligence

## Understanding Intelligence

Intelligence is the ability to solve problems, adapt, and learn. Every person learns and processes information in different ways.

## Identifying Skills in Children

Understanding HOW a child is intelligent can provide insight for parents. You can gain more knowledge on how to interact with and support your children. Watch your children to find out how they're smart!



## There are many ways to be Smart!

<b>Logical-Mathematical Intelligence</b>	Analyzing problems and math
<b>Spatial Intelligence</b>	Visual and spatial judgement
<b>Body-Kinesthetic Intelligence</b>	Physical movement and control
<b>Musical Intelligence</b>	Rhythm and music
<b>Linguistic Intelligence</b>	Words, language, and writing
<b>Naturalistic Intelligence</b>	Seeing patterns and relationships in nature
<b>Interpersonal Intelligence</b>	Understanding and relating to people
<b>Intrapersonal Intelligence</b>	Self-reflection and introspection



# Supporting Children Through Uncertain Times



Children and adults, alike, feel the effects of living in uncertain times. With COVID-19 cases increasing, job uncertainty, and a disruption in everyday routines, children may have a difficult time adjusting.

Below, there are a few signs that parents can look out for to determine whether their child might be negatively affected by uncertain events.

Younger children may:

- Resist going to school
- Cry and become more clingy
- Become upset when separating from the parent

Older children may suffer from:

- Difficulty sleeping
- Worrisome thoughts that may be hard to get rid of
- Fears of getting sick, being extremely hesitant

Tips that can help your child remain calm during periods of uncertainty

1. Maintain structure and routines
  - Ensure that children are consistent with bedtime routines, morning routines, etc. If they have a favorite storybook that they like to read before bed, be consistent in keeping up those patterns. It helps the children maintain a sense of normalcy.
2. Spending time with the child
  - Find common activities that you may do with your child. For children who are interested in sports, play a game of basketball, throw a football, or play kickball with the child. Ask your child questions like, "did you have fun?" or "would you like for us to do this again?" This allows them to feel connected to you.
3. Remain calm as a parent
  - Children notice when their parents are uneasy, worried, or anxious even if they never acknowledge it. COVID-19 can bring about much worry but

make sure to keep a calm voice when speaking about COVID-19. Ask children, "What have you heard about COVID-19?" or "what can you do to help yourself and others not get sick?"

4. Limit the use of technology

- Being exposed to news about COVID-19 and other uncertain events can be traumatizing for children and adults. Having constant access to that information can increase worry and stress. Limit the amount of time that children spend on their electronic devices. (e.g. Children can only use electronics for 2-3 hours per day or no electronic use after 7 PM).

5. Listen to your child, attentively

- When children have questions, concerns, or fears, allow them to speak with you and affirm them when they do so.
  - For example, your child says, "I'm scared to go to school because I don't want to get sick." You say, "I understand why you would be scared, but we will make sure we wash our hands, wear our masks, and keep our distance so that we can be as safe as possible."
  - Letting your child know that it's normal to feel stress from time to time can assure them that they will be able to stay safe and keep their family safe.

6. Provide honest and thoughtful feedback about uncertain events

- Speak to your child about current events, like COVID-19, or anything else that may be happening in your local neighborhood or all over the world.

**Resources**

DeVaney, K. (2020). *Supporting our children in difficult times*. Center for Children and Youth. <https://ccy.jfcs.org/supporting-our-children-in-difficult-times/>

Pendley, J.S., Ben-Joseph, E.P. (2021). *Coronavirus (COVID-19): how to talk to your child*. KidsHealth. <https://kidshealth.org/en/parents/coronavirus-how-talk-child.html>

Stenger, M. (2020). *How parents can support through difficult times*. Education. <https://education.abc.net.au/newsandarticles/blog/-/b/3840795/how-parents-can-support-children-through-difficult-times>

